

# Surveying Graduates in Ireland

Good Response Rates – 20 March 2021

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## Outline

#### **Today's Presentation**

- Graduate Outcomes Survey
  - What it is and how it works
  - Results
- Factors that influence response rates
  - Contact details and approach
  - Survey length
  - Promotion and communication
  - Stakeholder engagement







# Graduate Outcomes Survey

#### How was it developed?



- Current Graduate Outcomes Survey was introduced in 2018
- 2015: Set up steering group and subgroups (survey, implementation)
  - Consulted across HEIs, and at different levels within HEIs, both strategic/senior buy in, also those in implementation (Careers, IT/MIS, Data Protection, Communications)
  - Consulted with Ministry, other state agencies
  - Survey design agreed in December 2015
  - Implementation addressed over 2016-2017
- Gave HEIs the opportunity for a pilot year of survey in 2017
- Slow approach to build trust and cooperation

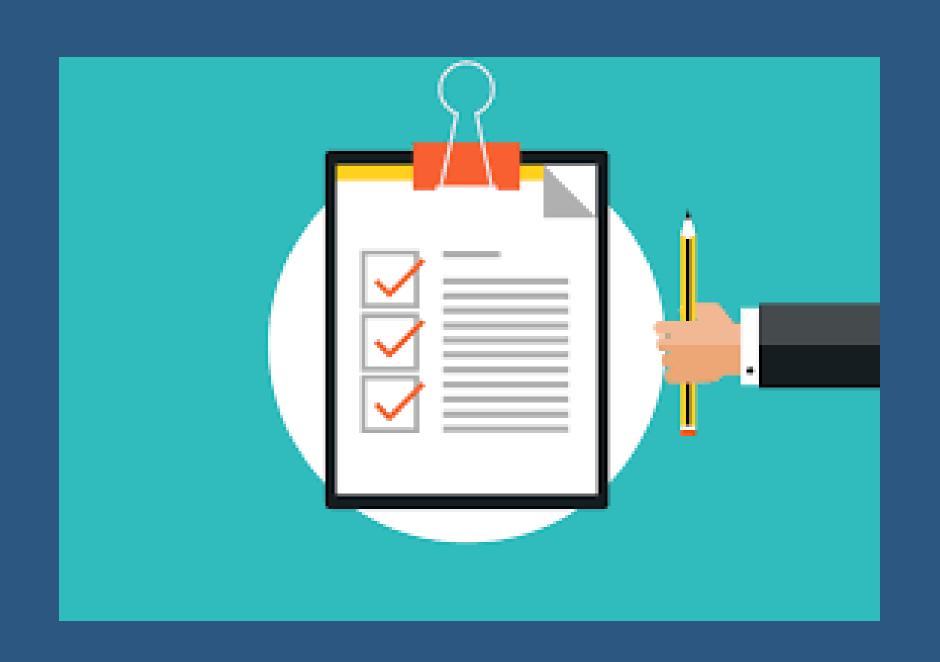


# Graduate Outcomes Survey What is it?



- Coordinated by Higher Education Authority
- Single national survey for all graduates
- Annual, nine months after graduation (31 March census date)
- Short survey (max. 16 questions), personal details embedded in survey

- Carried out by each HEI in Ireland locally
- Fieldwork happens in Spring/Summer of each year



# Graduate Outcomes Survey

What is it?





- Managed by careers offices in each HEI
- Careers offices contact graduates of the previous year, compile responses, and return data to the HEA by September of each year
  - The HEA holds the national dataset and carries out national analysis
  - HEIs use their own data for internal processes: quality assurance, programmatic review, marketing, alumni etc.
- HEA provides a small amount of funding to each HEI (€1 per graduate surveyed), this year we also provided additional funding to address costs arising from Covid

## How is the Survey carried out?

How does it work?



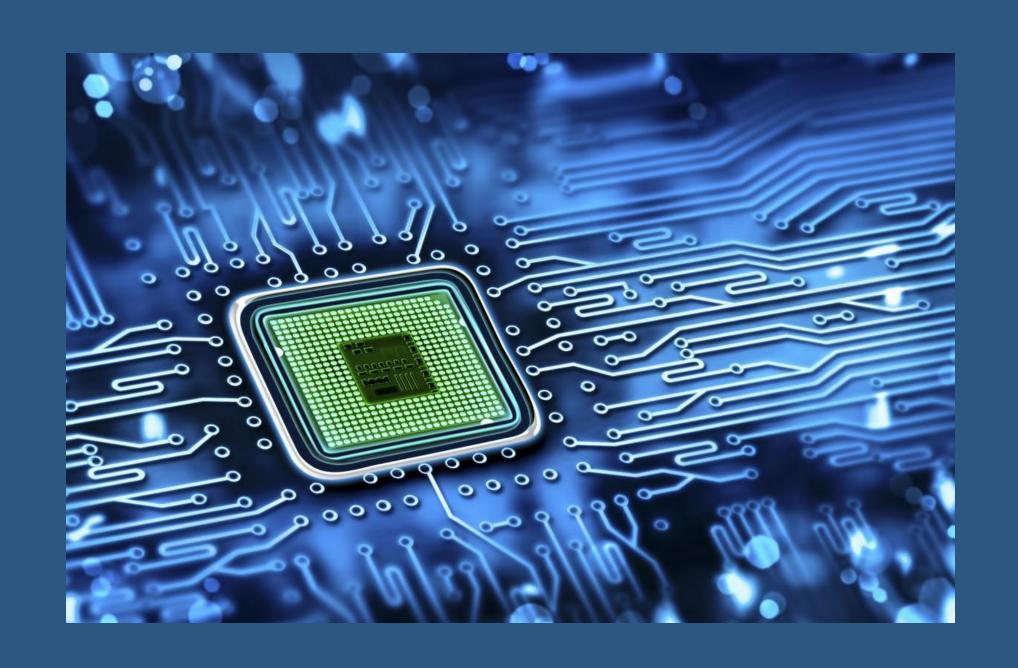
- Graduates are first contacted by emails/texts
  - Graduates are asked to follow a link or log in to their student system to access the survey
- If no response after a few texts/emails, HEIs then follow up with phone calls to graduates
- Determination to chase graduates!



#### 1. Personal data is embedded in responses



- Graduates' personal and course details are embedded in survey responses
- 15 fields are pre-recorded
- No need to ask age, gender, course studied, grade obtained, personal identifier etc.
- Can go straight to questions about what the graduate is doing now



#### 2. First main question directs to others





- Pirst question: What are you doing now?
  - Employed?
  - In further study?
  - Unemployed?
  - Doing something else?
- Based on the answer to the first question, they get more questions about that activity

#### 3. Detailed questions about (a) employment



- If the graduate says they are in employment...
  - 14 questions about their job
  - 12 factual (should be easy to answer) job title, type of occupation (list of options), type of job sector (list of options), location, type of employment, contract type, salary, did you do a work placement during college and how long did it last, how did you find out about the job
  - 2 reflective relevance of course to job and did you need your qualification to get the job
  - hea.ie/statistics/information-for-institutions/graduate-outcomessurvey/



#### 3. Detailed questions about (b) further study





- If the graduate says they are in further study...
  - 8 questions about their course
  - 7 factual location, name of HEI, title of course, area of study (list of options), award level (list of options), on campus/distance
  - 1 reflective reasons for undertaking further study
  - hea.ie/statistics/information-for-institutions/graduateoutcomes-survey/

#### 3. Detailed questions about (c) unemployment





- If the graduate says they are unemployed...
  - 2 questions on unemployment
  - 1 factual have you held a job since graduation (list of options)
  - 1 reflective what are the barriers to employment/further study (open question)

 hea.ie/statistics/information-for-institutions/graduate-outcomessurvey/

#### 3. Detailed questions about (d) other activity



- If the graduate says they are doing something else...
  - 2 questions on doing something else
  - 1 factual what is that activity (list of options)
  - 1 reflective what are the barriers to employment/further study (open question)

 hea.ie/statistics/information-for-institutions/graduate-outcomessurvey/



#### 4. Final question

GREDUATE OUTCOMES WHERE TO NEXT?

- 1 final question on reflections
- 1 reflective would you study the same course again

 Options for 4 others (reflective) – not compulsory, HEIs can add if they want

 hea.ie/statistics/information-for-institutions/graduate-outcomessurvey/



#### The Graduate Outcomes Survey is short!



• The max number of compulsory questions on the survey is 16!



### Results

#### Some key results from our most recent survey...



- For honours degree graduates, all fields of study:
  - 75% were working or due to start work (67% full-time, 6% part-time and 1% due to start);
  - 19% were engaged in further study (17% full-time and 1% part-time);
  - 4% were unemployed;
  - and 3% were engaged in a range of other activities.

- 91% of those employed were working in Ireland, with 46% of those in Dublin.
- 69% said they were likely or very likely to study the same course again



## Results

#### Some key results from our most recent survey...



- For postgraduate research graduates, all fields of study:
  - 88% were working or due to start work (81% full-time, 7% part-time and 1% due to start);
  - 4% were engaged in full-time further study;
  - 5% were unemployed;
  - and 3% were engaged in a range of other activities.

- 84% of those employed were working in Ireland, with 43% of those in Dublin.
- 66% said they were likely or very likely to study the same course again.



# Graduate Outcomes Survey

#### **Good Response Rates**





- Response rate nationally is 50%, though varies from HEI to HEI
- Good response rates dependent on:
  - Good contact details (discussed previously!)
  - Use of multiple modes of contact: text, email, phone contact, social media
  - Survey length
  - Promotion and communication
  - Valuing and disseminating results
  - Engaging stakeholders

# Good contact details Recap!



- Student Information Systems as basis for contact details
  - Contain HEI email address, personal email address, postal address, home phone number, mobile phone number etc.
- These need to be updated for those about to graduate
  - Request that final year students update details
  - At graduation, approach graduates for their updated details



# Multiple means of contact Recap!



- Email
- Text
- Phone calls
- Social Media

Determination to contact graduates!



### Promotion and Communications

National approach and social media





- Single national approach for branding / visual identity
  - All HEIs to use single branding approach
  - HEA Communications officers have met to discuss
  - Online Social Media Toolkit made available to HEIs
- Reinforce to graduates that they are answering the national Irish survey
- Lean on graduate altruism, "paying it forward" to future graduates

### Social Media Toolkit







## Social Media Toolkit

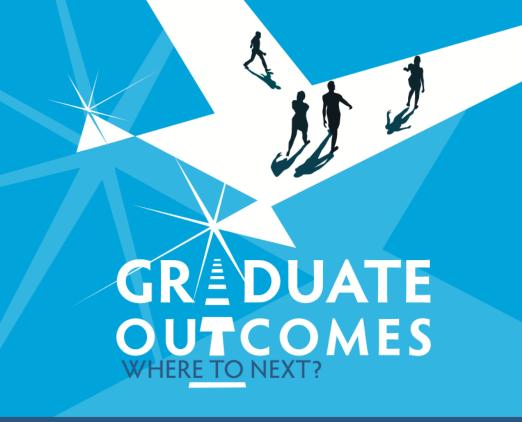






## Promotion and Communications

#### National approach and social media





- Online media toolkit /hea.ie/statistics/information-forinstitutions/graduate-outcomes-survey/online-media-toolkit/
- Social Media used to promote the survey
  - Twitter: @gradsurveyIRL
  - LinkedIn: linkedin.com/showcase/hea-graduate-outcomes/
- Each HEI uses its own social media also

# Incentives Do they work?





- Be in with a chance to win....
  - A voucher?
  - An iPad?

## Value of results

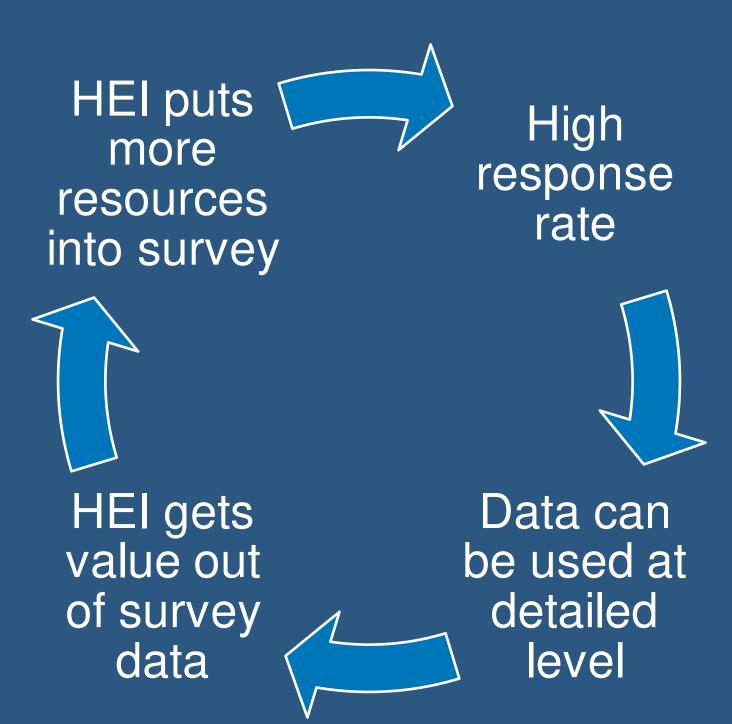
#### You get out of the survey what you put in...



Aim is for a virtuous cycle...

 The higher your response rate, the more value your HEI will get from the survey results

 Those HEIs with a high response rate report more value to the survey than those with a lower response rate





## Value of results

#### Disseminating, sharing results



- Need to balance how much HEI-level data to produce
  - Need to ensure transparency, inform prospective students etc.
  - Avoid blunt rankings of HEIs or courses
  - At the moment, we have little HEI-level data but will produce more over time
  - hea.ie/statistics/data-for-download-andvisualisations/graduate-outcome-data/classof20172018mapofsalaries-byareaprofile/





# Stakeholder engagement

#### Partners in the national survey





- HEA works closely with:
  - HEIs: Careers officers, MIS/IT staff, data protection staff, communications officers
  - Sectoral representatives
  - Ministry for HE, other state agencies with responsibility for HE
  - National statistics agency
- We are all on the same team!

# Summary Response Rates



- Good response rates dependent on:
  - A good underlying contact database
  - Determination to contact your graduates using various means
  - A survey that is not too long (embed information you already have)
  - Consistent media approach encourage recognition of the survey and value of responding
  - Buy-in to the value of the survey
  - Visible, usable results and data
  - Whole of HEI approach and good communication with stakeholders and colleagues



### Our contacts!

#### Get in touch

- Web: <u>www.graduateoutcomes.ie</u>
- Twitter: @GradSurveyIRL
- Email: graduatesurvey@hea.ie
- LinkedIn: linkedin.com/showcase/hea-graduate-outcomes/





